



Introduction to our topic

Can I have a pet panda?

Whilst the majority of our children's planning happens 'in the moment', we will still offer continuous provision opportunities with over-arching topics.

Terms 3 and 4 have the children thinking about our world, and the animals that live in it. The focus for T3 is 'pets and wild animals'. The focus for Term 4 is 'the world and the environment'. The children will think about local and wild habitats, as well as our influence on the planet and endangered animals.

Our key learning this term

Personal & social development/ Relationships School Values: Ambition/ Respect	T3- Building confidence to try new activities and speak in front of larger groups -Knowing that asking for help is a step to success T4- Consideration and manners including sharing resources/ taking turns -Respecting others and celebrating difference - Knowing their bodies belong to them and understanding appropriate/ inappropriate physical contact
Communication and Language	Vocabulary continues to be extended in the moment through conversations initiated by the children. Daily stories have opportunities to both listen and speak. Show and Tell will encourage children to speak in sentences and to answer questions, whilst those children asking the questions will be supported to listen carefully to ensure their questions are responding to the speaker.
Literacy/Phonics	Digraphs and trigraphs (ai, ee, igh, oa, oo ...) Reading and writing sentences.
Mathematics	Numbers 0, 4-10 (composition, comparing and making pairs) Number bonds to 10 Measure, Shape and Space – Mass, Capacity, Length & Time/ 3D shapes and patterns
Understanding the World	We will continue to celebrate our similarities and differences as we consider special places, special objects, and special stories relating to our own experiences and others. Another visit to Forest School will help us examine changes over time (Winter/Spring). We will consider the local wild life in relation to our animal topic. In the classroom we will plant seeds to support our understanding of growth and change.
ICT	Our children will have the opportunities to complete simple programmes on a laptop, using a peripheral mouse. They will use the left-click function to make a picture. The children will also be able to use the ipads and try out simple functions such as 'pinching' to zoom in and out.
Physical Development	For terms 3 and 4 our children will experience activities that involve negotiation and body control. The PE sessions will focus on dance, agility and moving in different directions; simple gymnastics will help progress these skills. The classroom and playground environment will continue to provide resources for the children to improve their fine motor skills including craft materials, writing tools, loose parts and small world.
Expressive Art and Design	The children will have access to a variety of media and materials. Our focus on animals will involve printing opportunities and experimenting with primary colours. The role play will be linked to the animal world as per the children's suggestions. We will sing songs and encourage dance and movement through our fun GoNoodle sessions.

Activity Passport Experiences

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| <ul style="list-style-type: none"> ✓ Plant some seeds and watch them grow ✓ Make a sandwich ✓ Meet a pet | <ul style="list-style-type: none"> ✓ Find where we live on a map ✓ Have a teddy bears picnic ✓ Retell a story to an audience |
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