



Introduction to our topic

This term the children in Dragonfly will have the opportunity to share one of their toys with the rest of the class. They will try to persuade Miss Cowin that their toy is better than Megan (a cuddly teddy bear who lives in the classroom). We will also be learning why teddy bears are called teddy bears and find out how toys have changed over time.

In our science lessons the children will identify, sort and describe the properties of different materials. They will use this information to help them to design and make their own toy. As well as having the opportunity to play with a toy they make, the children will be programming beebots and demonstrating the importance of turn-taking when playing games.

At the end of our topic, we will write to one of the best toymakers in the world (Father Christmas and his elves). We will tell him about the toy we have made and share some of the facts we have learnt this term.

Our key learning this term

Personal and social development	Our school value for the term is independence. Within our PSHE lessons, we will be thinking about the importance of friendships and how those friendships can make us feel happy and secure. We will also be learning about the conventions of courtesy and manners [eg. turn-taking, putting others first]
English	<ul style="list-style-type: none"> - Non-chronological reports about toys. - Stories - Instructions
Maths	<ul style="list-style-type: none"> - Addition and subtraction - Place value to 50 - Year 1 - Multiplication
Technology	The children will learn how to programme toys (beebots). We will understand what an algorithm is and be able to evaluate and improve our instructions (debug).
Science	In our science lessons we will be identifying and naming a range of materials. Once we are able to recognise the different materials, the children will describe the properties, compare and group the different materials and identify the suitability of a variety of everyday materials.
The Arts (Art &	During our DT lessons the children will design a purposeful, functional, appealing toy for themselves and other users. After the children have made their toy, they will evaluate

Design, Music, Drama)	their ideas and products against design criteria.
History	In our history lessons we will learn when and where teddy bears were first invented. We will also find out how they got the name teddy bear. We will look at a range of toys from the past 100 years and order them from the oldest to the newest.
RE	This term we will be learning about Christianity in RE. We will be thinking about places which are special and why. We will discuss the story of the birth of baby Jesus and why he is important to Christians.
P.E.	In PE we will be focusing on gymnastics. The children will be working on balancing and different forms of travel.
Modern Foreign Language this term	During Spanish we will be learning how to say and write numbers to 31 and the months of the year.

Activity Passport Experiences

This term we will have an opportunity to...

- ✓ Make a toy.
- ✓ Play a board game.
- ✓ Play hopscotch
- ✓ Take part in a play.
- ✓ Bring a toy to school.