



Introduction to our topic

During our topic, *Going Global*, children will discover that transport and communication can connect the world in more ways than ever before. What we buy and what we consume can have a profound impact on the lives and societies of people around the world. We will learn about other's cultures and needs, discover ways to support one another and work together locally, nationally and globally.

Our key learning this term

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| Personal and social development | <p>Togetherness - Through the whole school value of <i>togetherness</i>, we will explore the characteristics of friendships, including mutual respect, truthfulness and trustworthiness.</p> |
| Oracy and Literacy | <p>Whole class text Fantastic Mr Fox Writing Non-fiction: Persuasive Letter linked to <i>Fair Trade</i> Fiction: <i>The Incredible Book Eating Boy</i> by Oliver Jeffers Poetry If I were in charge of the world</p> |
| Problem solving / Maths | <p>Place Value Children will read and write 3 or 4 digit numbers. They will then move onto identifying, representing and estimating numbers. Finally, we will explore partitioning numbers, ordering and comparing numbers.</p> <p>Addition and Subtraction The final few weeks of term we will add and subtract 3 or 4 digit numbers and begin to solve addition and subtraction problems.</p> |
| Technology | <p>Internet Research and Communication This term we will explore how to effectively search using keywords and how to safely communicate online. The children will also get the opportunity to use software to create their own global brand and market it to others.</p> |
| Science | <p>Health and Movement We will be looking at how animals, including humans, need specific nutrition to help us move and grow. We will also be learning how humans and some other animals have skeletons and muscles to help their bodies move.</p> |
| The Arts (Art & Design, Music, Drama) | <p>Design The children will become marketing executives for a global t-shirt company. Their task is to design a logo, print it onto a t-shirt and create an advert for a new brand.</p> <p>Art This term we will be printing using: found materials, wood blocks, lino and string. We will learn to relief, mono and impress print. As part of our research, we will find out about the work of print artists; record textures and patterns in our sketchbooks; colour mix through overlapping prints; modify and adapt print.</p> <p>Music Our musical learning this term will focus on the song <i>Mama Mia</i>.</p> |

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| Humanities (RE, History, Geography) | <p>History This term the children will find out how people used to trade in the past, what goods were available in past societies and how new products were discovered by explorers.</p> <p>Geography This term we will locate countries using maps, atlases and globes to discover where our food, clothes and other products come from. We will also learn about the importing and exporting of goods. We will focus on tourism and eco-tourism, looking specifically at the impact it has on countries and cultures. We will describe the physical and human features of the countries we learn about.</p> <p>RE - Life and the Teaching of Jesus The children will explore aspects of the person, life and teaching of Jesus and how they relate to Christian life, practices, celebrations and the pattern of Christian festivals.</p> |
| P.E. | This term we will focus on the fundamentals of: movement, throwing, catching and aiming. We will progress to team invasion sport and a house competition. |
| Modern Foreign Language (Spanish) | <p>Where do you live? The children will learn how to say and write simple sentences explaining where they live, in which town or village, and in which country.</p> |
| Activity Passport Experiences | |
| <p>This term we will have an opportunity to...</p> <ul style="list-style-type: none"> ✓ Create a display for show and tell ✓ Vote in a class election ✓ Print a t-shirt ✓ Write to the Prime Minister | |