



### Introduction to our topic

Have you got an idea of a product or activity that people from around the village, the city, the country or even the world would enjoy? This is your chance to have the school invest some money into your team's product for you to design, create and market it.

### Our key learning this term

<p>Personal and social development</p>	<p>How information and data is shared and used online.</p> <p>How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.</p> <p>How to recognise if family relationships are making pupils unhappy or unsafe and how to seek help or advice from others if needed.</p>
<p>English</p>	<p>Inventing their own plot based on author visit</p> <p>Inventing their own flashback to a period of history of their choice</p> <p>Children selecting a genre of writing based on the end of year production</p>
<p>Maths</p>	<p><b>Year 6</b></p> <p>Algebra- linear sequences</p> <p>Interpreting pie charts</p> <p><b>Year 5/6</b></p> <p>Four operations with fractions</p> <p>Converting FDP</p> <p>Interpreting graphs</p> <p>Going over any topics the children aren't confident in</p>
<p>Technology</p>	<p>Internet research and webpage</p> <p>Create, edit and publish video</p> <p>Touch typing</p>
<p>The Arts (Art &amp; Design, Music, Drama)</p>	<p><b>Art</b></p> <p>Printing (found materials, fruit/veg, wood blocks, press print, lino, string)</p> <ul style="list-style-type: none"> <li>-Builds up drawings and images of whole or parts of items using various techniques</li> <li>-screen printing</li> <li>-explore printing techniques used by various artists</li> </ul> <p>Artists: Picasso</p> <p><b>Design &amp; Technology</b></p> <ul style="list-style-type: none"> <li>-investigate and analyse a range of existing products</li> <li>-evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</li> <li>-use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</li> <li>- generate, develop, model and communicate their ideas through discussion,</li> </ul>

	<p>annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design</p> <p><b>Music</b> Charanga unit: Dancing in the Street End of year production</p>
Humanities (RE, History, Geography)	<p><b>RE:</b> What does it mean to belong to a religion? Hinduism. - How do members of this faith celebrate and live out their beliefs in: the journey of life?; their main festivals and practices?; their faith communities?; the wider world? - Within the different groups of this faith what are the most important similarities and key differences? Why do they differ? How do they seek to work together?</p> <p><b>Geography:</b> -use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) within orienteering of the school grounds.</p>
P.E.	<p><b>Striking and fielding:</b> -different types of throwing -catching from a short and long distance and from a height -different batting strokes -fielding -bowling (over and under arm)</p> <p><b>Athletics</b> -acceleration -throwing -jumping -reactions</p>
Modern Foreign Language this term	<p><b>Colours and animals</b> Listen attentively and understand more complex phrases and sentences Make simple sentences and short texts</p> <p><b>Two frogs</b> Re-read frequently a variety of short texts. Make simple sentences and short texts</p>
<b>Activity Passport Experiences</b>	
<p>This term we will have an opportunity to...</p> <ul style="list-style-type: none"> <li>✓ Perform a play</li> <li>✓ Make up your own game and teach it to someone</li> <li>✓ Design a product or business idea and pitch it to 'investors'</li> </ul>	