



### Introduction to our topic

This term we are set to explore both the British Isles and wider world. We begin by using the eight compass points to describe the location of capital cities within the British Isles and develop knowledge of England, Scotland, Wales and Ireland through hands - or feet- on activities! Later in the term, we will put our geographical skills to the test and help Tom, the main character in our class reading book, to find his way to Africa!

### Our key learning this term

Personal and social development	Our whole school theme is <b>Happiness</b> and we will be exploring the <b>Relationship Tree</b> to identify different types of relationships and recognise who we have positive healthy relationships with. We will think about how to recognise if relationships are making us unhappy or unsafe and how to seek help or advice from others if needed. We will think about different types of bullying, including cyberbullying and that it is the responsibility of bystanders to report this to an adult. Finally, we explore the idea of <b>safe or unsafe</b> and identify situations which are safe or unsafe; identify people who can help if a situation is unsafe and suggest strategies for keeping safe.
Oracy and Literacy	This year, we will be introducing the children to a writing rainbow. The rainbow contains a series of lenses to support children in writing at word, sentence, and text level. Later in the term, our focus text will be <i>Jemmy Button</i> . We will have daily SPaG meetings to revisit, develop and challenge prior knowledge.
Problem Solving and Maths	<b>Place Value</b> We will read and write 3- or 4-digit numbers, identify, represent, and estimate numbers, partition numbers, as well as ordering and comparing numbers. <b>Addition and Subtraction</b> The final few weeks of term we will add and subtract 3 or 4 digit numbers and begin to solve addition and subtraction problems. We will have daily maths meetings to revisit, develop and challenge their prior knowledge.
Technology	This term we will be developing our touch-typing skills to include knowing which fingers to use for the whole alphabet. We will know what additional keys mean (e.g. Shift, Ctrl, Num Lock, Home, End). Our outcomes will be to produce a PowerPoint with animations and use simple (one-step) formulae in a spreadsheet (e.g. SUM, AVERAGE).
Science	<b>Forces and Magnets</b> In Science, we will take on the important role of 'toyologists'. We will explore what forces are, how objects travel along a variety of surfaces, how magnetic forces work, identify magnetic materials, and explore uses for magnets.
The Arts (Art & Design, Music, Drama)	<b>Art</b> We will explore and create our own artwork based on pieces of art from all around the world. <b>Music</b> We will learn the song 'Let your spirit fly' and create our own compositions based around it.

Humanities (RE, History, Geography)	<p><b>RE - What is important to me?</b> This unit explores ideas of what it is to be human and relates them to religious and other beliefs. We will think about the questions 'Who am I? What does it mean to be human?' and 'Where do I belong?'</p> <p><b>Geography</b> – Using our class reading book, 'The Boy Who Biked the World,' as a starting point, we will follow the route that Tom takes to Africa. We will use the eight points of a compass, four and six-figure grid references, symbols, and key (including the use of Ordnance Survey maps) to build our knowledge of the United Kingdom and the wider world</p> <p><b>History - Black History Month</b> – We will explore the life of Oseola McCarty who was famed for her frugal and, as would be seen nowadays, eco-friendly lifestyle, enabling her to donate a significant legacy to the University of Southern Mississippi despite her own poverty.</p>
P.E.	<p><b>Multi-skills</b> We will focus on a range of fundamental skills, including running, throwing and jumping as well as dribbling with a basketball.</p> <p><b>Netball</b> This term we will be building on their knowledge and slowly introduce the skills required to play and understand the game of netball. We will improve our passing skills, footwork, attacking, defending, shooting and tactical thinking.</p>
Modern Foreign Language this term - <b>Spanish</b>	<p>We are asking and answering the question - <b>What's today's date?</b> To do this we will be learning to say, read and write the numbers 1-31, months of the year and days of the week. We will focus on spelling the numbers, days, and months correctly. By the end of term, we will be able to ask and say the date confidently.</p>
<b>Activity Passport Experiences</b>	
<p>This term we will have an opportunity to...</p> <ul style="list-style-type: none"> <li>✓ <i>Vote in a class election</i></li> <li>✓ <i>Try yoga</i></li> </ul>	