



Introduction to our topic

This term, as historians, we will be exploring Pensford and the surrounding villages. We begin in the Stone Age and will take an in-depth look at this period as well as the Bronze and Iron ages. We will investigate the Stone Circle at Stanton Drew and plan to visit it. Following the development of the local area throughout time we will investigate how it has changed from its earliest settlement, through medieval times and consider significant events such as the 1968 flood and the closure of the viaduct. Finally, we will look to the future and with the support of the Churches Conservation Trust we will design a new building for Pensford. As geographers, we will consider what factors led to the area originally being settled in with a specific focus on the River Chew and its journey from its source in the Mendip Hills to its meeting with the River Avon in Keynsham. By the end of Term 6, we plan to have created a trail around the village so that we can share our learning with the whole community.

Our key learning this term

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| <p>Personal and social development</p> | <p>Our whole school value for Term 5 is excellence and for Term 6 is happiness.</p> <p>In PSHE we will:</p> <ul style="list-style-type: none"> • Know that the same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. • Understand that healthy friendships are positive and welcoming towards others and do not make others feel lonely or excluded. <p>In RSE we will:</p> <ul style="list-style-type: none"> • Identify people who they have a special relationship with. • Suggest strategies for maintaining a positive relationship with their special people. |
| <p>Oracy and literacy</p> | <p>Whole Class Text: The Miraculous Journey of Edward Tulane</p> <p>Writing: Story Newspaper report Factual tour</p> <p>Poetry: 'The River' by Valerie Bloom</p> |
| <p>Problem solving and maths</p> | <p>In term 5, we will complete our fractions topic and Year 3 will move onto mass and capacity whilst Year 4 move onto decimals. Together we will then progress onto Money, converting between pounds and pence as well as adding and subtracting money.</p> <p>In term 6, our focus will be statistics, where children will explore making, drawing and interpreting pictograms and bar graphs. Year 4 children will also move onto line graphs.</p> <p>We will finish the school year consolidating our learning from this year.</p> |
| <p>Technology</p> | <p>Scratch (Questions and Quizzes)</p> <p>In this unit we will write quizzes by combining questions. We will also aim to explore the wider programming skills of solving problems, testing, debugging, improving and evaluating.</p> |
| <p>Science</p> | <p>Sound</p> <p>This term the children will explore what sound is and how it is made. We will investigate how sound travels, how it can be blocked and how different pitches can be attained.</p> |
| <p>The Arts (Art & Design, Music, Drama)</p> | <p>Art and design</p> <p>As artists and designers, we will use pencil, charcoal, chalk and pastels to identify and draw the effect of light. We will learn and develop our skill in drawing scale and proportion. We will work on a variety of scales. We will look at the work of Georgia O'Keeffe.</p> <p>Design and technology – a new building for Pensford</p> |

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| | <p>As designers, we will understand how key events and individuals in design and technology have helped shape the world. We will research how and why the viaduct in Pensford was built and create our own structures. We will apply our understanding of how to strengthen, stiffen and reinforce more complex structures to create a new building for Pensford.</p> <p>Music As musicians, we will follow a Charanga unit called 'Sharing musical experience.' This unit encourages us to consider 'how does music help us to get to know our community?' Our lessons will include listening and appraising a range of music; learning to sing songs; playing tuned and untuned percussion instruments and performing to other classes.</p> |
| Humanities (RE, History, Geography) | <p>History and Geography – This term we will combine our learning in history and geography to study the local area. As historians we will investigate the development of Pensford and its surrounding villages throughout time. We will take an in-depth look at the Stone, Bronze and Iron ages. As geographers we will use fieldwork techniques and digital technologies to observe, measure and record the human and physical features in the local area. We will study and create sketch maps, plans and graphs. We will study the River Chew and the water cycle. To increase our locational knowledge, we will name and locate counties and cities of the United Kingdom, geographical regions and identify their human and physical characteristics, including key topographical features. By considering similarities and differences in human and physical features, we will compare Pensford to another UK locality.</p> <p>How should we live and who can inspire us? Our RE unit this term explores how people's values and commitments might be demonstrated in the lives of (religious) leaders and believers.</p> |
| P.E. | <p>Term 5 - PE with Mr Meek (Tuesday) and dance with Ms Rochester (Wednesday) Term 6 – Athletics and rounders</p> |
| Modern Foreign Language - Spanish | <p>Presenting myself In term 5 and 6 we will be working towards holding a simple conversation with a partner, asking questions as well as being able to answer them. We will also be able to present ourselves in Spanish, saying what we are called, how old we are, where we live and our nationality.</p> |
| Activity Passport Experiences | |
| <p>This term we will have an opportunity to...</p> <ul style="list-style-type: none"> ✓ Go hiking (to the stones at Publow) ✓ Make a musical instrument (<i>linked to science topic, Sound</i>) ✓ Create a trail around the village | |