



Introduction to our topic

In this topic we will be stepping back in time to meet the Romans and gaining an overview of their empire. We will investigate the eruption of Mount Vesuvius and the destruction of Pompeii. Using our enquiry skills, we will consider why the Romans invaded Britain. We will learn about the impact of the invasion on the Celts and use our interpretation skills to consider how the locals reacted to Roman rule. We will, of course, study the Roman Baths that are on our doorstep and think about the legacy of Roman Britain.

Our key learning this term

<p>Personal and social development</p>	<p>Our whole school values will be Excellence (Term 5) and Happiness (Term 6)</p> <p>PSHE - We will...</p> <ul style="list-style-type: none"> * understand well how to recognise if family relationships are making us (<i>pupils</i>) unhappy or unsafe and how to seek help or advice from others if needed. * understand better the characteristics of healthy family life; commitment to each other, including in times of difficulty; protection and care for children and other family members; the importance of spending time together and sharing each other's lives. * know what a stereotype is and how stereotypes can be unfair, negative or destructive. <p>RSE - We will...</p> <ul style="list-style-type: none"> * learn about our changing bodies. * explore different types of family units. * consider our relationships with friends and neighbours. * learn about marriage and civil partnerships.
<p>Technology</p>	<p>We will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.</p>
<p>Science</p>	<p>At the beginning of term 5 we will complete our '<i>Light</i>' topic, explaining what shadows are, how the length and position of a shadow changes throughout the day and more. We will then move onto our new topic '<i>Rocks, Fossils and Soils.</i>' We will find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover the fascinating world of fossils, as well as undertaking a variety of experiments.</p>
<p>The Arts (Art & Design, Music, Drama)</p>	<p>Our art focus will be <i>pattern</i> in the environment, tessellation and mosaics. We will also study <i>form</i> through 3D work, paper sculpture, wire and mod roc.</p> <p>Our music focus will be to develop composition and performance skills alongside the Charanga units 'Bringing us Together' and 'Reflect, Rewind and Replay.' We will compose a piece of incidental music to accompany a video of a volcano erupting.</p>
<p>Humanities (RE, History, Geography)</p>	<p>In history this term, the children will be answering the following questions: What happened in Pompeii? How did the Roman invasions change the way people lived, traded and socialised? How did the Roman invasions affect the cultural development of Britain? What effects did the Roman invasions have? How did the Roman invasions change the British landscape?</p>

	<p>We will use our geographical skills to locate the countries ruled throughout the Roman period. We will also investigate volcanoes and earthquakes.</p> <p>In RE, our unit of learning we will explore how people express their beliefs, identity and experience. This unit explores how religions and beliefs employ signs, symbols and the arts to express aspects of human nature.</p>
P.E.	<p>Term 5 - PE with Mr Meek (Tuesday) and swimming (Thursday)</p> <p>Term 6 - Cricket and athletics</p>
Modern Foreign Language this term	<p>Our Spanish focus will be to answer the question - Have you got any pets? We will answer this by writing simple sentences.</p>
English	<p>Our whole class reading books will be 'The Train to Impossible Places.'</p> <p>In term 5, our <i>non-fiction</i> focus will be persuasion, and we will create a persuasive holiday brochure. Our <i>fiction</i> focus will be the story 'Escape from Pompeii' by Christina Balit.</p> <p>In term 6, our <i>non-fiction</i> focus will be to write an informative report based on our topic. Our <i>fiction</i> focus will be Roman Myths and Legends. We will also study the poetry of Valerie Bloom.</p> <p>Our SPaG focus will be synonyms and antonyms; commas for marking clauses and rearranging clauses. We will study spelling rules and patterns. We will use daily SPaG meetings as an opportunity to re-cap on learning from terms 1 - 4.</p>
Maths	<p>In term 5, we will complete our <i>fractions</i> topic and Year 3 will move onto <i>mass and capacity</i> whilst Year 4 move onto <i>decimals</i>. Together we will then progress onto <i>Money</i>, converting between pounds and pence as well as adding and subtracting money.</p> <p>In term 6, our focus will be <i>statistics</i>, where children will explore making, drawing and interpreting pictograms and bar graphs. Year 4 children will also move onto line graphs.</p> <p>We will finish the school year consolidating our learning from this year, specifically topics taught during lock-down.</p>

Activity Passport Experiences

This term we will have an opportunity to...

- ✓ Make a pinhole camera
- ✓ Create a mosaic
- ✓ Make a sculpture and sculpture trail
- ✓ Compose a piece of incidental music to accompany a volcanic eruption
- ✓ Produce rubbings of fossils
- ✓ Take part in a Roman Banquet