



Introduction to our topic

Time to wonder

Whilst the majority of our children's planning happens 'in the moment', we will still offer continuous provision opportunities with over-arching topics.

For our first two terms we have a topic that allows us to get to know the children. The focus for T1 is 'friendship'. The focus for Term 2 is 'home and family'.

Our key learning this term

Personal and social development	T1-Encourage friendly behaviour and form good relationships. -Aware of boundaries set and behavioural expectations including friendships - School value: 'Togetherness' T2-Talk about the importance of family (love, security, feeling safe) - Describing themselves in positive terms, linking to their own happiness - School value: 'Independence'
Communication and Language	We use skilful adult interactions to model what we hope to see from the start. When talking with the children the adults move down to their level, and respectfully listen to them. Vocabulary is extended in the moment through conversations initiated by the children. Hand signals are introduced so that all children can access instructions. We will have weekly 'rhyme time' sessions and daily stories.
Literacy	Single phonemes. 1 per day (m, a, s, t, d, i...) reading and writing CVC words
Mathematics	Counting and recognising numbers, 2D shapes, money, additions & subtractions
Understanding the World	As we make new friendships and relationships we will celebrate our similarities and differences. Children will be encouraged to share their feelings and experiences in a positive, encouraging environment. Visits to Forest School and a local walk will support an awareness of our place in the community and within the natural world. Our children will be introduced to technology in the classroom early on. They will learn how to use it carefully and with respect. The children will interact with age-appropriate computer software using laptops, the Interactive White Board and iPads. We will also ensure the children know that screen time should be, and will be, limited.
Physical Development	Physical development is fostered through both play and set PE lessons, as well as activities to support and strengthen fine motor skills. In these first two terms our PE sessions will focus on travel and balance; and ball skills to encourage coordination. The classroom and playground resources will provide motivation for the children to practise manipulation skills alongside accurate use of simple tools and small objects.
Expressive Art and Design	The children will have access to a variety of media and materials. Our autumn walk will involve collecting natural materials to be creative with. The role play will begin as a home corner but will develop over time in response to the children's interests. We will sing songs and encourage dance and movement through our fun GoNoodle sessions.

Activity Passport Experiences

This term we will have an opportunity to...

- ✓ Paint a self-portrait
- ✓ Go on an autumn walk
- ✓ Perform a song

- ✓ Attend Forest School
- ✓ Take a photograph
- ✓ Make a present to take home

