



### Introduction to our topic

Have you ever wondered how humans first came onto planet Earth? Have you ever heard of the theory of evolution? If so, have you ever thought how this theory was first created? This term we will be answering these questions by studying Charles Darwin and his voyage across to the Galapagos Islands as well as learn more about his theory of evolution, concluding the topic with a debate as to how humans first came into existence.

### Our key learning this term

Personal and social development & RSE	The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.
English	<p><b>Whole Class Text:</b> Orphans of the Tide</p> <p><b>Writing:</b> Flashback Newspaper report</p> <p><b>Poetry:</b> Limerick</p> <p><b>SPAG-</b> subjunctive form, clauses, phrases and ; :</p> <p>Spellings- Rare Grapheme, Phoneme Correspondents (bruise, guarantee, immediately, vehicle, yacht)</p>
Maths	<p><b>Year 5/6</b></p> <ul style="list-style-type: none"> <li>-Converting time and interpreting a timetable</li> <li>-Measuring and calculating missing angles</li> <li>-Reflecting and translating shapes (including their new co-ordinates)</li> <li>-Classifying 2D and 3D shapes</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>Ratio and proportion</li> <li>Algebra</li> <li>Radius and diameter of a circle</li> <li>Scaling</li> <li>Pie charts</li> </ul> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>Constructing and interpreting line graphs</li> <li>Decimals- place value, problem solving, rounding,</li> <li>Fractions- 4 operations, equivalent and ordering</li> <li>Negative numbers</li> </ul>
Technology	<ul style="list-style-type: none"> <li>-To know about specific ways in which to get help if witnessing or experiencing cyberbullying. -</li> <li>-To learn how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online.</li> <li>-Create a 2-step formula in a spreadsheet (eg IF, SUMIF and COUNTIF)</li> </ul>

Science	<p>Evolution and Inheritance: Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p> <p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>
The Arts (Art & Design, Music, Drama)	<p>Form (3D work, clay, dough, boxes, wire, paper sculpture, mod roc)</p> <ul style="list-style-type: none"> <li>-plan and develop ideas</li> <li>-shape, form, model and join</li> <li>-observation or imagination</li> <li>-properties of media</li> <li>-discuss and evaluate own work and that of other sculptors</li> </ul> <p>Artists: Andy Goldsworth, Henry Moore</p>
Humanities (RE, History, Geography)	<p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>-Locate the Galapagos Islands and its surrounding countries whilst exploring physical and human characteristics</li> <li>-Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>-Research into Charles Darwin and how he discovered his theory of evolution</li> </ul> <p><b>RE</b></p> <p>What do people believe about life? This unit explores ideas about the natural world and our place in it and relates them to religious and other beliefs.</p> <ul style="list-style-type: none"> <li>-What feelings do people experience in relation to birth, change, death and the natural world?</li> <li>-What answers might be given by ourselves and by religions and beliefs to questions about: meaning of life; our place in the world; the existence of God; life after death</li> </ul>
P.E.	<p><b>Invasion games</b></p> <ul style="list-style-type: none"> <li>- To learn the basic throwing and catching ball skills</li> <li>- To incorporate passing and movement</li> <li>- To introduce the skill of dribbling with the ball</li> <li>- To understand the importance of defending and how to steal in basketball</li> <li>- To aim and shoot at hoop/target</li> </ul>
Modern Foreign Language this term	<p><b>What is the weather like?</b></p> <p>To be able to describe different types of weather.</p> <p>Numbers 40-100</p>
<b>Activity Passport Experiences</b>	
<p>This term we will have an opportunity to...</p> <ul style="list-style-type: none"> <li>✓ Virtual visit from an author</li> <li>✓ Organise tea for parents</li> <li>✓ Make a dessert</li> <li>✓ Send an email</li> </ul>	