



### Introduction to our topic

Who let the Gods out?

This term we are looking Ancient Greeks and the influence they have had on society today. The children will discover who they were, where they lived and how they established a democratic society. In addition to this, they will learn about the battle between Athens and Sparta, a variety of Greek gods and myths and have an opportunity to rebuild the Parthenon.

### Our key learning this term

Personal and social development School value- Independence	How to recognise who to trust and who not to trust (as a friend) and how to judge when a friendship is making you feel unhappy or uncomfortable, how to manage these situations and how to seek help or advice from others, if needed. Throughout the term the children will also be working on their independence where they will be given independent projects to be carried out.
Oracy and Literacy	We will be focusing on the mythical story of Theseus and the Minotaur as well as creating a non-chronological report based on the differences between Athenians and Spartans.
Problem solving maths	We will be focusing on long division, common multiples and factors, prime numbers, square numbers, cube numbers, order of operations (BIDMAS). We will also be starting fractions where we will be finding equivalent fractions, simplifying fractions, converting improper fractions to mixed numbers, comparing and ordering fractions, carrying out the four operations with fractions and finding fractions of an amount.
Technology	Create a hyperlink in documents and spreadsheets Touch typing
Science	Forces: Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
The Arts (Art & Design, Music, Drama)	Create a labyrinth Create the Parthenon
Humanities (RE, History, Geography)	Understanding when the Ancient Greek culture began in around 2700 BCE and ended around 150 BCE. Understanding that Ancient Greeks did not think of themselves as belonging to a single country; what made you Greek was a shared culture and language. What mattered to Ancient Greeks?

	<p>How similar was life in Ancient Greece to today? (with a particular focus on democracy)</p> <p>Which individual was the most important? (To the Ancient Greeks/to us today).</p> <p>Key Individuals:  Philosophers, Scientists/mathematicians, Writers, Athletes, Gods/Goddesses</p> <p>Athens vs. Sparta- comparing the two states and the strengths and weaknesses of both.</p>
P.E.	<p>Gymnastics focusing on:</p> <p>Holding a balance</p> <p>Forward rolls and cartwheels</p> <p>Different forms of jumping and dismounting</p> <p>To combine balance, movement, forward rolls and acrobatics into one continuous routine using a variety of equipment whilst being able to evaluate a performance</p>
Spanish	<p>Spanish- focusing on forming simple sentences and answering simple questions with a focus on months and festivals</p>

### **Activity Passport Experiences**

This term we will have an opportunity to...

- ✓ Make a sculpture
- ✓ Perform in a play/ put on a performance
- ✓ Greek day- wreath making, Greek dance (Zorba), food tasting