



### Introduction to our topic

#### Out and About

Whilst the majority of our children's planning happens 'in the moment', we will still offer continuous provision opportunities with over-arching topics.

Terms 5 and 6 have the children thinking about contrasting countries and environments through the idea of travel and seasons. The focus for T3 is 'travelling around the world'. The focus for Term 4 is 'weather and seasons'.

### Our key learning this term

Personal and social development/ Relationships	T5- Being proud of their achievements -Seek challenge and show a 'can do' attitude. School Value: 'Excellence' /RSE Me and My body – NSPCC Pantosaurus T6- Seasons and Growth. Relationships and Boundaries. -Thinking before acting, considering the impact of their actions upon others. School Value: 'Happiness'
Communication and Language	Vocabulary continues to be extended in the moment through conversations initiated by the children. Daily stories including non-fiction books will supply opportunities for both listening and speaking. Show and Tell will encourage children to speak in sentences and to answer questions, whilst those children asking the questions will be supported to listen carefully to ensure their questions are responding to the speaker. Spanish – consolidation of all learning so far
Literacy	Digraphs (ea, oi, aw, are, ur, er, ow, ai, oa, ew, ...) Tricky words (what, so, they, some, when) Reading and writing sentences encouraging some capital letters and full stops.
Mathematics	To 20 and beyond, ordinal numbers, patterns, spatial reasoning, addition & subtraction
Understanding the World	Stories and characters from a range of cultures will feature heavily within our stories and story-telling opportunities. The children will learn about other countries and cultures and consider the contrasts to locations they know well. The summer months provide a good focus for comparing our weather to those other countries and we will explore the idea of seasons and the passing of time.
ICT	The children will continue to use ipads as their main source of ICT equipment and will explore age-appropriate software, whilst knowing about screen-time limits.
Physical Development	For terms 5 and 6 our children will experience activities that involve agility and co-ordination. The PE sessions will continue to progress their gymnastic skills, and their co-ordination skills will be extended through travelling in various ways. The classroom and playground environment will continue to provide resources for the children to improve their fine motor skills including craft materials, writing tools, loose parts and small world.
Expressive Art and Design	The children will have access to a variety of media and materials. We will look at patterns and forming patterns with different media. The role play will be linked to the travel and the beach, as per the children's suggestions. We will sing songs and encourage dance and movement through our fun GoNoodle sessions.

### Activity Passport Experiences

This term we will have an opportunity to...	<ul style="list-style-type: none"> <li>✓ Dress up like a pirate</li> <li>✓ Make a treasure map</li> <li>✓ Post a letter</li> <li>✓ Search for butterflies</li> </ul>
<ul style="list-style-type: none"> <li>✓ Taste a new fruit</li> <li>✓ Fly a kite</li> <li>✓ Make a paper boat</li> </ul>	

