

Marvellous Mayans



Introduction to our topic

This term we'll be learning about the Mayan civilisation; focusing on the four main periods of Maya history, comparing the Maya timeline with other key events from British and World history, looking at the reliability of various sources and understanding the various aspects of their day to day living.

Our key learning this term

Personal and social development	-For our PSHE, we will be focusing on keeping ourselves self by looking at various dilemma, identifying bullying, the truth behind drugs and different types of risks. -For our RSE unit, we will be focusing on challenging different gender stereotypes.
Oracy and Literacy	Whole Class Text: Holes Writing: Fairy-tale: Hansel and Gretel (linked to tobacco factory performance) Non-chronological report: Yellow-spotted lizards (Holes link)
Problem Solving Maths	Year 5/6 Calculating percentages of amounts Converting percentages, fractions and decimals Converting standard and imperial mass, capacity and length Calculating the area and perimeter of 2D shapes Calculating the volume of 3D shapes
Technology	- Choosing and comparing benefits of Word/ Powerpoint / Publisher to create a poster to display key e-Safety learning from PSHE in Terms 1 and 2
Science	- Living things and their habitats - Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals - Give reasons for classifying plants and animals based on specific characteristics.
The Arts (Art & Design, Music, Drama)	Art To create art influenced by Mayan culture Weaving Masks Frescoes

	<p>Artist: Gunta Stolzt</p> <p>Music</p> <ul style="list-style-type: none"> - Nasheed (Islamic song), drone, melody, harmony, chords (G and D), vocal decoration, microtones. - Objectives: <ul style="list-style-type: none"> • Improvise freely over a drone. • Sing a song in two parts with expression and an understanding of its origins. • Sing a round and accompany themselves with a beat. • Play a drone and chords to accompany singing. • Listen and copy back simple rhythmic and melodic patterns. <p>DT</p> <p>Food tech week: Year 6 children visiting Pony and Trap to create a meal Year 5- Mayan tortillas</p>
Humanities (RE, History, Geography)	<p>History</p> <ul style="list-style-type: none"> - A non-European society that provides contrasts with British history - Mayan civilisation: -learn about the four main periods of Maya history -compare the Maya timeline with other key events from British and World history -What Maya ruins tell us about city-states -How useful the pictures of Frederick Catherwood are as a source of information -The sports Mayan civilisation created -Who Pakal the Great was -How the Mayans kept track of time -The mystery of the abandoned Maya cities <p>Geography</p> <p>With our Mayan topic we will be looking at:</p> <ul style="list-style-type: none"> -Where the Maya Civilization came from -How the landscape of the Maya area affected trade -Why was maize so important to the Maya people <p>R.E.</p> <p>What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)</p>
P.E.	<p>Swimming – To swim confidently over a distance of at least 25 metres and to be able to use a range of strokes effectively</p> <p>Invasion games- basketball and netball. Working on passing, moving, shooting, defending and footwork</p>
Modern Foreign Language (Spanish)	<p>Do you have a pet?</p> <ul style="list-style-type: none"> -Repeat, recognise and attempt to spell the 8 nouns (including the correct article for each) for pets in Spanish. -Tell somebody in Spanish if they have or do not have a pet. -Ask somebody else in Spanish if they have a pet. -Tell somebody in Spanish the name of their pet. -Attempt to create a longer phrase using the conjunctions y ("and") or pero ("but").
Activity Passport Experiences	
<p>This term we will have an opportunity to...</p> <ul style="list-style-type: none"> ✓ Visit the Tobacco Factory to see Hansel and Gretel ✓ Make a meal in food tech week 	