



### Introduction to our topic

This term we are set to develop our map skills. We will learn about different types of maps and then use the eight points of a compass to describe the position of cities in relation to one another. We will also be able to use four-figure grid references to describe the position of different features on maps. We will then be comparing and contrasting Pensford with Bristol and London, thinking about why people choose to live in and visit these places. Our class story will be taking us on a journey to Africa!

### Our key learning this term

Personal and social development	<p>We will be exploring the ways in which we are all unique and how there will be times when choices we make could be the same or different from our friends. We will then explore ways in which people are different to each other (including ethnicity, gender, religious beliefs, customs and festivals) and consider ways that we can show respect to others' differences.</p> <p>In RSE we will be learning about the many different types of family and marriage. We will also be considering some of the qualities that people from a diverse range of backgrounds need in order to get on together.</p>
Oracy and Literacy	<p>Our class guided reading book for this term is: The Boy Who Biked The World.</p> <p>We will be focusing on writing an autobiography, an adventure story and poetry using the texts: Boy, Jemmy Button and Autumn is Here.</p> <p>We will have regular SPaG meetings to revisit, develop and challenge prior knowledge and we will be focusing on joined (cursive) handwriting.</p>
Problem Solving and Maths	<p><b>Place Value</b></p> <p>We will be reading and writing 3- or 4-digit numbers; identifying, representing, and estimating numbers; partitioning numbers; ordering and comparing numbers.</p> <p><b>Addition and Subtraction</b></p> <p>In the final few weeks of term, we will be adding and subtracting 3 or 4-digit numbers and beginning to solve addition and subtraction problems.</p> <p>We will have regular maths meetings to revisit, develop and challenge prior knowledge.</p>
Computing	<p>This term, we will be developing our touch-typing skills to include knowing which fingers to use for the whole alphabet. We will also learn what additional keys mean (e.g. Shift, Ctrl, Num Lock, Home, End). We will be using formatting tools to improve the layout of text, inserting tables and creating hyperlinks in documents.</p>
Science	<p><b>Forces and Magnets</b></p> <p>In Science, we will take on the important role of 'toyologists'. We will explore what forces are; how objects travel along a variety of surfaces; how magnetic forces work; how to identify and group magnetic materials; what magnets can be used for.</p>
The Arts (Art & Design, Music, Drama)	<p><b>Art</b></p> <p>We will be focusing on the skill of drawing and exploring the elements of line, tone, texture and space. We will learn about the work of Joseph Amedokpo before moving onto our final piece of artwork – a portrait or self-portrait.</p> <p><b>Music</b></p> <p>We will be learning songs linked to the theme of 'How does music help us to make friends?' We will improvise accompaniments to the songs and compose our own melodies.</p>

Humanities (RE, History, Geography)	<p><b>RE - What is important to me?</b> This unit explores ideas of what it is to be human and relates them to religious and other beliefs. We will think about the questions 'Who am I? What does it mean to be human?' and 'Where do I belong?'</p> <p><b>Geography</b> We will use the eight points of a compass, four figure grid references, symbols, and keys (including the use of Ordnance Survey maps) to build our knowledge of the United Kingdom and the wider world. Using our class reading book, 'The Boy Who Biked the World,' as a starting point, we will follow the route that Tom takes to Africa.</p> <p><b>History - Black History Month</b> We will be exploring the life of black athletes and sporting heroes.</p>
P.E.	<p><b>Multi-skills</b> We will focus on a range of fundamental skills, including running, throwing and jumping as well as dribbling with a basketball.</p> <p><b>Netball</b> This term we will be building on previous knowledge and slowly introduce the skills required to play and understand the game of netball. We will improve our passing skills, footwork, attacking, defending, shooting and tactical thinking.</p>
Modern Foreign Language - Spanish	By the end of term, we will be able say what instrument we play in Spanish. We will also be able to name and recognise up to 10 instruments in Spanish and spell some of these nouns with their correct definite article/determiner.
<b>Activity Passport Experiences</b>	
<p>This term we will have an opportunity to...</p> <ul style="list-style-type: none"> <li>✓ <i>Take part in Forest School</i></li> <li>✓ <i>Visit the Bath Children's Literary Festival</i></li> </ul>	