



### Introduction to our topic

This term we are set to develop our map skills. We will learn about different types of maps and then use the eight points of a compass to describe the position of cities in relation to one another. We will also be able to use four-figure grid references to describe the position of different features on maps. We will then be comparing and contrasting Pensford with Bristol and London, thinking about why people choose to live in and visit these places. Our class story will be taking us on a journey to Africa!

### Our key learning this term

Personal and social development	<p><b>School value: Togetherness</b></p> <p><b>Me and my relationships</b></p> <p>In this topic, we will be exploring healthy relationships and the importance of listening to our feelings. We will discuss bullying and learn about different assertive skills that we can use.</p>
English	<p>Our class guided reading book for this term is: The Boy Who Biked the World by Alastair Humphreys.</p> <p>We will be focusing on writing an autobiography, an adventure story and poetry using texts based on: Roald Dahl, Jemmy Button and autumn-themed poems.</p> <p>We will have regular SPaG meetings to revisit, develop and challenge prior knowledge and we will be focusing on joined (cursive) handwriting.</p>
Maths	<p><b>Place Value</b></p> <p>We will be reading and writing 3- or 4-digit numbers; identifying, representing, and estimating numbers; partitioning numbers; ordering and comparing numbers.</p> <p><b>Addition and Subtraction</b></p> <p>In the final few weeks of term, we will be adding and subtracting 3 or 4-digit numbers and beginning to solve addition and subtraction problems.</p> <p>We will have regular maths meetings to revisit, develop and challenge prior knowledge.</p>
Computing	<p><b>Word processing</b></p> <p>This term, we will be developing our touch-typing skills to include knowing which fingers to use for the whole alphabet. We will also learn what additional keys mean (e.g. Shift, Ctrl, Num Lock, Home, End). We will be using formatting tools to improve the layout of text, inserting tables and creating hyperlinks in documents.</p>
Science	<p><b>Forces and Magnets</b></p> <p>In Science, we will learn about forces in the context of pushing and pulling and we will investigate friction by observing the movement of a toy car over different surfaces. We will identify magnetic materials and explore the strength of different types of magnet. We will also investigate the way magnetic poles can attract and repel and use this knowledge to design and create a magnetic game.</p>
The Arts (Art & Design, Design and Technology, Music, Drama)	<p><b>Art</b></p> <p>We will be focusing on the skill of drawing and exploring the elements of line, tone, texture and space. We will learn about the work of Joseph Amedokpo before moving onto our final piece of artwork – a portrait or self-portrait.</p> <p><b>Music</b></p> <p>Using the song 'I've been to Harlem', we will learn to play melodic and rhythmic accompaniments. We will then compose and perform a pentatonic ostinato.</p>

Humanities (R.E., History, Geography)	<p><b>RE - What do Christians believe about God?</b> This unit explores how Christians use the Bible and how it talks about what God is like. We will discuss the importance of baptism and learn about how the different kinds of Christian church express shared beliefs in different ways.</p> <p><b>Geography</b> We will use the eight points of a compass, four figure grid references, symbols, and keys (including the use of Ordnance Survey maps) to build our knowledge of the United Kingdom and the wider world. Using our class reading book, 'The Boy Who Biked the World,' as a starting point, we will follow the route that Tom takes to Africa.</p> <p><b>History - Black History Month</b> We will be exploring the life of black athletes and sporting heroes.</p>
P.E.	<p><b>Team building and problem solving</b> This term, we will focus on using communication and cooperation skills effectively in small teams. We will also develop logical thinking and problem solving techniques.</p>
Modern Foreign Language - Spanish	<p><b>Phonics (La fonética)</b> We will learn to read and say some of the common Spanish phonemes correctly, such as: 'CH', 'J', 'Ñ', 'LL' and 'RR'.</p> <p><b>Animals (Los animales)</b> By the end of term, we will be able to name and recognise up to ten animals in Spanish. We will also be able to spell some of these nouns with their correct definite article/determiner and pretend that we are a particular animal using the first person singular form of the verb ser (to be), soy (I am).</p>
<b>Activity Passport Experiences</b>	
<p>This term we will have an opportunity to...</p> <ul style="list-style-type: none"> <li>✓ <i>Design and create a magnetic game.</i></li> <li>✓ <i>Visit the Bath Children's Literary Festival.</i></li> </ul>	