



Introduction to our topic

In this topic, we will be considering which regions of our world are extreme and what makes them so, as well as discovering who or what can adapt to life in these regions. We will learn how living things can be classified into groups and explore how humans are impacting different environments. Prepare to be wowed with plenty of facts over the next few weeks!

Our key learning this term

Personal and social development	<p>Ambition</p> <p>In our PSHE lessons, we will be thinking about 'keeping safe'. We will learn about the differences between a danger, a risk and a hazard and be able to suggest simple strategies for identifying and managing risk. We will also review medicines and medicine safety.</p>
English	<p>For our class guided reading this term, we will be looking at a variety of non-fiction texts linked to our topic. We will then be starting our new book: <i>Letters from the Lighthouse</i> by Emma Carroll.</p> <p>Our writing will be linked to our visit to the Tobacco Factory Theatre. We will be creating a playscript, writing poetry and retelling a story in the first person based on the story of <i>Hansel and Gretel</i>.</p> <p>Our SPaG work will focus on recognising and using: grammatically correct sentences (correct tense), subordinate and main clauses and time conjunctions. We will also be revisiting prior knowledge and continuing to practise cursive (joined) handwriting.</p>
Maths	<p>Multiplication and Division</p> <p>For the first few weeks of term, the children will apply their knowledge of times tables by looking at related calculations and efficient multiplication. They will also practise multiplying two numbers using a formal written method and begin to divide a two- or three-digit number by a one-digit number. Year 4 will also look at factor pairs and how place value is affected when multiplying and dividing by 10 and 100.</p> <p>Length and Perimeter</p> <p>Year 3 will be introduced to measuring lengths and finding the equivalence between mm, cm and m whilst Year 4 will move on to using km. Both year groups will measure and calculate the perimeter of rectangles. Year 3 children will also add and subtract lengths whilst the Year 4s will progress on to finding the perimeter of polygons and rectilinear shapes.</p>
Computing	<p>Online Safety</p> <p>This term we will explore how websites use advertisements to promote products and the different ways in which children can communicate online. We will learn what cyberbullying is and how to address it. We will also practise creating strong passwords, understand privacy settings and safely send and receive emails.</p>

Science	<p>Living Things and Their Habitats</p> <p>In this topic, the children will learn that living things can be grouped in a variety of ways. They will have the opportunity to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will also investigate how environments can change and that this can sometimes pose dangers to living things.</p>
The Arts (Art & Design, Music, Drama)	<p>Art</p> <p>Our focus for this term will be to create a piece of art which represents an extreme environment. We will take inspiration from the artist Ted Harrison and will use varied brush techniques to create shapes, textures, patterns and lines. We will also create different textures and affects with paint and continue to explore colour.</p> <p>Music</p> <p>In the unit <i>Latin dance</i>, we will explore salsa rhythms by learning to dance salsa, play a clave rhythm, sing the song, and play a percussion part. The children will also compose rhythm patterns to incorporate into a whole-class performance.</p>
Humanities (R.E., History, Geography)	<p>Geography</p> <p>In this topic, we will be able to identify lines of latitude and longitude, as well as the tropics and the Equator, on a global map. We will also revise the names of continents and oceans. We will learn about climate zones and biomes with a particular emphasis on the contrasting biomes of desert and tundra.</p> <p>RE</p> <p>Our key question will be '<i>What do Jewish people believe about God and the Covenant and Torah?</i>'</p> <p>We will learn about the importance of the synagogue and the Torah within the Jewish faith.</p>
P.E.	<p>Dance</p> <p>This term, we will be using a range of movement patterns to create dances in relation to an idea. We will work individually, with a partner and in small groups to explore canon, unison, formation and levels in dance.</p> <p>Tri-Golf</p> <p>The children will be learning how to grip the golf club correctly. We will use both fine and gross motor skills to strike the ball consistently over a short distance and develop a controlled low speed putting stroke.</p>
Modern Foreign Language - Spanish	<p>Shapes – Las formas</p> <p>By the end of term, we will be able to remember and recall from memory 10 common shapes in Spanish with the correct article. We will also be revising numbers up to 10.</p>

Activity Passport Experiences

This term we will have an opportunity to...

- ✓ Visit the theatre to watch a production of 'Hansel and Gretel'.
- ✓ Try a new sport: Tri-Golf.