



Introduction to our topic

During WW2, the government were keen for people to 'Grow your own' and 'Dig for victory' but what did this mean and why was it important to the war effort? In this topic, we will explore life in Britain during the Second World War with a focus on what life was like for children. We will also learn key facts about how and why the war started and find out about the Bristol Blitz.

Our key learning this term

Personal and social development	<p>Respect In our PSHE lessons, we will discuss the different types of relationships we have with friends and acquaintances. We will understand what a stereotype is and how stereotypes can be unfair, negative or destructive. In our RSE lessons, we will discuss 'My changing body,' 'All change' and why, when we reach puberty, 'My Feelings are all over the place.'</p>
English	<p>Our class guided reading book for this term is: <i>Letters From The Lighthouse</i> by Emma Carroll. Our writing will be linked to our WW2 theme and will focus on a historical story and writing instructions. Our SPaG work will focus on recognising and using: determiners, past and present progressive tenses and apostrophes for possession. We will also be revisiting prior knowledge and continuing to practise cursive (joined) handwriting.</p>
Maths	<p>Length and Perimeter We will be completing this unit in the first week of term. Year 3 children will add and subtract lengths before learning about perimeter. Year 4s will progress on to finding the perimeter of polygons and rectilinear shapes.</p> <p>Fractions Both year groups will be focusing on this topic. Year 3 will be developing their knowledge of unit and non-unit fractions. They will be able to compare and order fractions, count in fractions and find equivalent fractions. Year 4 will be learning about mixed numbers and improper fractions. They will be able to find equivalent fractions and convert between mixed numbers and improper fractions. They will also practise adding and subtracting fractions.</p> <p>Mass and Capacity (Y3) Towards the end of term, Year 3 will measure mass using grams and kilograms. They will then learn about comparing and finding equivalent masses before moving on to add and subtract mass.</p> <p>Decimals (Y4) Towards the end of term, Year 4 will begin to represent tenths as fractions and decimals. They will also practise dividing 1- and 2-digit numbers by 10.</p>

Computing	<p>Drawing and Desktop Publishing</p> <p>This term we will be developing our graphic and presentation skills. We will learn how to draw, order, group and manipulate objects to make a picture. We will also be evaluating and creating effective layouts, combining text and images.</p>
Science	<p>Light</p> <p>In this topic we will be learning about light, shadows, day, night and everything in between! With opportunities for practical experiments, exploring how light travels, what shadows are, how the length and position of a shadow changes throughout the day and more.</p>
The Arts (Art & Design, Music, Drama)	<p>Art</p> <p>This term, we will be using textiles to create a representation of WW2. Our inspiration will come from the artist Lucy Levenson. We will be using a variety of stitches and fabrics to create our art works.</p> <p>Music</p> <p>We will be learning songs linked to the theme of 'How does music make the world a better place?' We will listen to and appraise the songs, as well as improvising accompaniments and composing our own melodies.</p>
Humanities (R.E., History, Geography)	<p>History</p> <p>In this topic, we will discover what was happening in Germany in the 1930s and why this eventually led to war. We will learn about the precautions put in place to keep people safe when war broke out and discover why people needed bomb shelters during The Blitz. We will explore how the rationing of food, the need to 'Dig for Victory' and the directive to 'make do and mend' impacted on children. We will also learn what it would have been like to be an evacuee during WW2.</p> <p>Geography</p> <p>We will use our map skills to locate key European countries and the major cities involved in WW2, such as: Paris, Berlin, Rome, Warsaw, Moscow.</p> <p>RE</p> <p>Our key question will continue to be '<i>What do Jewish people believe about God and the Covenant and Torah?</i>'</p> <p>We will focus on two prominent leaders who were chosen by God – Abraham and Moses. We will also learn about the Jewish festival of Pesah.</p>
P.E.	<p>Dance</p> <p>We will be continuing to use a range of movement patterns to complete and refine our dance. We will then be performing at the annual Dance Umbrella Festival in Bath Forum at the end of March.</p> <p>Swimming</p> <p>In our second round of swimming lessons, we will be increasing our water confidence and improving our swimming technique by learning to use a range of strokes effectively.</p>
Modern Foreign Language - Spanish	<p>By the end of term, we will be able to name up to 10 vegetables in Spanish and be able to spell some of these nouns. We will use the high frequency verb 'quisiera' from the verb 'querer' (to want) in order to buy vegetables at a Spanish market stall.</p>
Activity Passport Experiences	
<p>This term we will have an opportunity to...</p> <ul style="list-style-type: none"> ✓ Perform a dance in the Bath Forum. ✓ Use different stitches when sewing. ✓ Visit M Shed to learn about the Bristol Blitz. 	