



Introduction to our topic

In this topic, we will be stepping back in time to meet the Romans and gaining an overview of their empire. We will investigate the eruption of Mount Vesuvius and the destruction of Pompeii. Using our enquiry skills, we will consider why the Romans invaded Britain. We will learn about the impact of the invasion on the Celts and use our interpretation skills to consider how the locals reacted to Roman rule. We will also study the Roman Baths that are on our doorstep and think about the legacy of Roman Britain.

Our key learning these terms

<p>Personal and social development</p>	<p>Excellence (Term 5) and Happiness (Term 6)</p> <p>In our PSHE lessons, we will learn some of the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. We will explore different types of bullying (including cyberbullying) and discuss that it is the responsibility of bystanders to report this to an adult.</p> <p>In our RSE lessons, we will discuss safe and unsafe situations and the people who can help us. We will identify different types of relationships and recognise who we have positive healthy relationships with.</p>
<p>English</p>	<p>Our class guided reading book for this topic is: <i>The Train to Impossible Places</i> by P.G. Bell. We will also be finishing reading <i>Letters from the Lighthouse</i>.</p> <p>Our writing will be linked to our Roman theme. The fiction focus will be on tragedy and adventure stories and our non-fiction writing will be a persuasive holiday brochure and a newspaper report.</p> <p>Our SPaG work will focus on recognising and using: synonyms and antonyms, commas for marking clauses, rearranging clauses, and standard and non-standard English. We will continue to study spelling rules and patterns, particularly prefixes, suffixes and homophones. We will also be revisiting prior knowledge from Terms 1-4 and continuing to practise cursive (joined) handwriting.</p>
<p>Maths</p>	<p>Mass and Capacity (Y3)</p> <p>At the beginning of term, Year 3 will compare and find equivalent masses before moving on to add and subtract mass. They will measure capacity and volume in litres and millilitres before comparing and solving problems involving capacity.</p> <p>Fractions (Y3)</p> <p>This short topic will give the children practise in adding and subtracting fractions, finding fractions of amounts and reasoning with fractions.</p> <p>Decimals (Y4)</p> <p>At the beginning of term, Year 4 will begin to represent tenths and hundredths as fractions and decimals. They will practise dividing 1- and 2-digit numbers by 10 and 100. They will also learn to partition, compare, order and round decimals.</p> <p>Measurement – Money and Time</p>

	<p>Both year groups will convert between pounds and pence as well as adding and subtracting money to solve problems. We will revisit units of time and telling the time on analogue clocks before reading the time on digital clocks.</p> <p>Shape The main focus will be on angles and making accurate drawings but we will also revisit different shapes and Year 4 will look at symmetry.</p> <p>Statistics Children will explore making, drawing and interpreting pictograms, bar charts and tables. Year 4 children will also move onto line graphs.</p> <p>Position and Direction (Y4) This short topic will give the children practise in using coordinates and translating 2-D shapes on a grid.</p>
Computing	<p>Presentation skills In these final terms, we will be building on our graphic and presentation skills. We will learn how to use different features in PowerPoint such as: setting the theme, slide transitions, animating objects onto the slide, creating hyperlinks in the action settings and adding audio and video. We will also explore different ways to present data.</p>
Science	<p>Light At the beginning of Term 5, we will complete our 'Light' topic. We will be exploring reflection and learning about sun safety, as well as explaining what shadows are and how the length and position of a shadow changes throughout the day.</p> <p>Rocks In Term 6, we will find out about different kinds of rocks and how they are formed. We will compare and group rocks based on appearance and simple properties. The children will discover the fascinating world of fossils and learn about the contribution of Mary Anning to the field of palaeontology. We will explore a variety of soils and find out how they are formed, as well as undertaking a variety of experiments.</p>
The Arts (Art & Design, Design and Technology, Music, Drama)	<p>Art During the summer terms, we will be focusing on the mediums of collage and sculpture. As part of our study on Ancient Rome, we will be exploring mosaic designs and statues. The inspiration for our own designs will come from the artists Sonia King and Alberto Giacometti.</p> <p>Design and Technology Linked to our Art focus, we will design, make and evaluate a statue for a trail in the school grounds. We will be learning and applying the understanding of how to strengthen, stiffen and reinforce more complex structures.</p> <p>Music We will be learning songs linked to the themes of 'How does music help us to get to know our community?' and 'How does music connect us with our planet?' We will listen to and appraise the songs, as well as improvising accompaniments and composing our own melodies. We will also be learning some musical notation.</p>

Humanities (R.E., History, Geography)	<p>History In this topic, we will study the Roman Empire and its impact on Britain. We will learn a little about the history of Rome and understand where in Europe Rome is. We will explore how the Romans created such a large and influential empire and how this changed the lives of people in Britain. We will also learn about their legacy and appreciate how many aspects of modern life can be traced back in some way to the Romans. Linked with Geography, we will investigate the eruption of Mount Vesuvius in 79AD with a focus on why this was a significant event for the Romans and for historians.</p> <p>Geography We will use our map skills to locate the countries ruled throughout the Roman period. We will revise previous work on climate zones and biomes and focus on the Mediterranean. We will be able to locate some of the mountain ranges around the world and recall our knowledge of Mt. Kilimanjaro. We will then apply this knowledge to Mt. Vesuvius and be able to explain how volcanoes are formed.</p> <p>R.E. In the first few weeks, we will complete our learning around the question 'What do Jewish people believe about God and the Covenant and Torah?' We will then begin to explore Hinduism with a focus on the core concepts of Dharma, Deity and Atman.</p>
P.E.	<p>Tennis We will be focusing on the skills of footwork, hitting and returning the ball, and serving. The children will then practise and apply their skills in small-sided games.</p> <p>Athletics The children will develop greater flexibility, strength, technique, control and balance in both track and field events.</p>
Modern Foreign Language - Spanish	Our Spanish will be linked to our Roman theme as we will be learning to read and write vocabulary associated with: days of the week, Roman inventions and Olympic sports.

Activity Passport Experiences

In these terms, we will have an opportunity to...

- ✓ Create a mosaic.
- ✓ Make a sculpture and sculpture trail.
- ✓ Visit the Roman Baths in Bath.
- ✓ Listen to a livestream performance from Bournemouth Symphony Orchestra.