



Introduction to our topic

In this topic, we will be exploring some of the significant people and events during the Anglo-Saxon period in Britain. Using our enquiry skills, we will have the opportunity to contrast everyday life at this time with modern British lifestyles, as well as considering the historical theme of invading and settling before a time when Britain was unified under a single monarch.

Our key learning this term

Personal and social development	<p>Independence</p> <p>The children will begin to recognise who to trust and who not to trust (as a friend) and how to judge when a friendship is making you feel unhappy or uncomfortable. We will also be discussing the importance of self-respect and how this links to their own happiness.</p>
English	<p>Reading</p> <p>Our class guided reading book for this term is: Planet Omar.</p> <p>Writing</p> <p>We will be reading and learning a shortened version of the Anglo-Saxon Legend - Beowulf. We will write our own legend themed stories. Our non-fiction focus will be non-chronological reports.</p> <p>Spelling, Punctuation and Grammar</p> <p>We will have regular SPaG meetings to revisit, develop and challenge prior knowledge such as: pronouns, indefinite articles, expanded noun phrases and inverted commas.</p>
Maths	<p>Addition and Subtraction</p> <p>We will continue to add and subtract 2, 3 or 4-digit numbers and begin to solve addition and subtraction problems.</p> <p>Area (Year 4 only)</p> <p>The children will learn that area is the amount of space taken up by a two-dimensional shape or surface. They will find the area of shapes by practically counting squares.</p> <p>Multiplication and Division</p> <p>For the final few weeks of term, the children will apply their knowledge of times tables by looking at related calculations and efficient multiplication. Year 4 will also look at multiplying by 1 and 0 and dividing a number by 1 and itself.</p>
Computing	<p>Word processing skills</p> <p>This term, the children will learn to use various features for formatting text including: aligning text; using bullets and numbering; using the <ctrl> key; inserting text boxes and pictures; inserting and adjusting tables.</p>
Science	<p>States of Matter</p> <p>In this unit we will be comparing and grouping materials together, according to whether they are solids, liquids or gases. We will carry out practical investigations to explore the effect of heating and cooling on some materials and observe how they change state. We will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>

The Arts (Art & Design, Design and Technology, Music, Drama)	<p>Art – Drawing and sculpture This term, we will explore 'eyes' in art. We will draw, paint and create a clay dragon eye inspired by the work of the Belgian artist René Magritte.</p> <p>Music – My fantasy football team Our focus for this term will be on rhythm patterns and notating music. We will also perform a whole-class 'rondo', sing a stepping melody and move to music.</p>
Humanities (R.E., History, Geography)	<p>R.E. – What do Christian people believe about agape?/ What is incarnation? Christians try to be like Jesus and obey his teachings in the things that they think and do. We will finish exploring the meaning behind different stories (parables) that Jesus told about agape before moving on to explore Christmas.</p> <p>History – Anglo-Saxons In this topic, the children will learn about who the Saxons were and why they came to England. We will explore aspects of their daily life such as village life, clothing, and food. We will discover how Britain was ruled and who Alfred the Great was, as well as the importance of the archaeological finds at Sutton Hoo.</p>
P.E.	<p>Swimming In this topic, we will be increasing our water confidence and improving our swimming technique by learning to use a range of strokes effectively.</p> <p>Gymnastics The children will develop their balancing, rolling and jumping skills. They will work collaboratively with others to use matching and contrasting actions and shapes, and develop smooth linking sequences with actions that flow.</p>
Modern Foreign Language - Spanish	<p>I know how By the end of term, we will be able to recognise, recall and spell 10 action verbs in Spanish.</p>
Activity Passport Experiences	
<p>This term we will have an opportunity to...</p> <ul style="list-style-type: none"> ✓ Participate in a dance and drama workshop. ✓ Create a dragon's eye. ✓ Do some gardening. 	