



Introduction to our topic

During our topic, 'Who is roaming in the rainforest?' we will learn about one of the oldest ecosystems on Earth. We will discover where rainforests are located and how this creates such a rich, diverse and unique biome. Focusing specifically on South America, we will learn about who and what inhabits rainforests today and their importance to all of us on Earth.

Our key learning this term

<p>Personal and social development</p>	<p>Respect PSHE</p> <p>The children will learn about the importance of respecting others, even when they are very different from us (for example, in character, personality or background). We will know and exemplify the conventions of courtesy and manners and know how to respectfully disagree.</p> <p>RSE</p> <p>We will explore why people have prejudiced views and understand the reasons why different people are bullied. We will understand what is meant by body (personal) space and when it is appropriate to allow someone into our space. We will also rehearse strategies for when someone is inappropriately in our personal space.</p>
<p>English</p>	<p>Reading</p> <p>Our class guided reading book for this topic is: The Miraculous Journey of Edward Tulane.</p> <p>Writing</p> <p>Our writing for the first part of the term will focus on portal stories inspired by Pie Corbett's 'Elf Road'. We will then be learning to write instructions.</p> <p>Spelling, Punctuation and Grammar</p> <p>Our SPaG work will focus on recognising and using: different tenses, command sentences and adverbial phrases. We will also be revisiting prior knowledge and continuing to practise cursive (joined) handwriting.</p>
<p>Maths</p>	<p>Length and Perimeter</p> <p>We will be completing this unit in the first week of term. Year 3 children will add and subtract lengths before learning about perimeter. Year 4s will progress on to finding the perimeter of polygons and rectilinear shapes.</p> <p>Fractions</p> <p>Both year groups will be focusing on this topic. Year 3 will be developing their knowledge of unit and non-unit fractions. They will be able to compare and order fractions, count in fractions and find equivalent fractions. Year 4 will be learning about mixed numbers and improper fractions. They will be able to find equivalent fractions and convert between mixed numbers and improper fractions. They will also practise adding and subtracting fractions.</p> <p>Mass and Capacity (Y3)</p> <p>Towards the end of term, Year 3 will measure mass using grams and kilograms. They will then learn about comparing and finding equivalent masses before moving on to add and subtract mass.</p>

	<p>Decimals (Y4)</p> <p>Towards the end of term, Year 4 will begin to represent tenths as fractions and decimals. They will also practise dividing 1- and 2-digit numbers by 10.</p>
Computing	<p>Animation</p> <p>During this topic we will look at the basic principles and techniques of animation. We will begin by looking at the history of early animation techniques. We will then compare a range of animation software and the children will incorporate the different techniques in their own rainforest themed animation.</p>
Science	<p>Plants</p> <p>This term we will identify the functions of the different parts of a plant, find out what plants need in order to grow well and explore how plants reproduce.</p>
The Arts (Art & Design, Music, Drama)	<p>Art - Painting</p> <p>We will introduce different types of brush techniques and apply colour in different ways to create paintings in the style of John Dyer. We will compare John Dyers's style of painting with Henry Rousseau's 'Tiger in a Tropical Storm' painting and think about how colour reflects mood. We will use pencil to sketch our ideas before painting.</p> <p>Music – Fanfare for the Common Man</p> <p>In this unit, we will listen to and talk about the musical characteristics of a fanfare. We will explore how timbre, dynamics, and texture can be used for impact and then compose our own fanfare using a small set of notes, and short, repeated rhythms.</p>
Humanities (R.E., History, Geography)	<p>Geography</p> <p>We will explore where rainforests are located in the world, with a particular focus on South America. We will locate and identify on a map and globe: lines of latitude/ longitude, tropics and the equator. We will learn about the rainforest biome, its indigenous tribes and animal and plant inhabitants in relation to other world biomes and climate zones.</p> <p>R.E. – What do Christians believe about salvation?</p> <p>This term, we will be exploring the four main claims behind the Christian story of salvation.</p>
P.E.	<p>Swimming</p> <p>We will continue to develop our swimming skills and increase our water confidence.</p> <p>Invasion games – Netball / basketball</p> <p>We will focus on developing our movement and passing skills alongside attacking and defending techniques.</p>
Modern Foreign Language - Spanish	<p>Ice creams (Los helados)</p> <p>By the end of term, we will be able to name and recognise up to ten different flavours of ice creams in Spanish. We will be able to ask for an ice-cream using 'quisiera' and say what flavour we would like. We will also be able to say whether we would like our ice-cream in a cone or a small pot/tub.</p>
Activity Passport Experiences	
<p>This term we will have an opportunity to...</p> <ul style="list-style-type: none"> ✓ Create a rainforest animation. ✓ Walk through a treetop canopy. ✓ Celebrate World Book Day. 	