



Introduction to our topic

This term, as historians, we will be exploring Pensford and the surrounding villages. We begin in the Stone Age and will take an in-depth look at this period as well as the Bronze and Iron ages. We will investigate the Stone Circle at Stanton Drew and plan to visit it for a closer look. Following the development of the local area throughout time, we will investigate how it has changed from its earliest settlement and consider significant events such as the 1968 flood and the closure of the viaduct. As geographers, we will consider what factors led to the area originally being settled in, focusing specifically on the River Chew and its journey from its source in the Mendip Hills to its meeting with the River Avon in Keynsham.

Our key learning in these terms

Personal and social development	<p>Excellence (Term 5) and Happiness (Term 6)</p> <p>PSHE</p> <p>The children will learn that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online. We will also discuss the importance of money, focusing on income, saving and spending. Finally, we will learn about first aid – why it is important and how to deal with common injuries.</p>
English	<p>Reading</p> <p>Our class guided reading book for this topic is: <i>The Legend of Podkin One-Ear</i> by Kieran Larwood.</p> <p>Writing</p> <p>Our writing for Terms 5 and 6 will be inspired by Satoshi Kitamura's 'Stone Age Boy' and non-fiction texts about rivers. We will be writing in a variety of different styles including: a story, a news report, a recount and a leaflet.</p> <p>Spelling, Punctuation and Grammar</p> <p>Our SPaG work will focus on recognising and using: synonyms and antonyms, clauses in different positions and commas to show clauses. We will also be revisiting prior knowledge from Terms 1-4 and continuing to practise cursive (joined) handwriting.</p>
Maths	<p>Mass and Capacity (Y3)</p> <p>At the beginning of term, Year 3 will compare and find equivalent masses before moving on to add and subtract mass. They will measure capacity and volume in litres and millilitres before comparing and solving problems involving capacity.</p> <p>Fractions (Y3)</p> <p>This short topic will give the children practise in adding and subtracting fractions, finding fractions of amounts and reasoning with fractions.</p> <p>Decimals (Y4)</p> <p>At the beginning of term, Year 4 will begin to represent tenths and hundredths as fractions and decimals. They will practise dividing 1- and 2-digit numbers by 10 and 100. They will also learn to partition, compare, order and round decimals.</p> <p>Measurement – Money and Time</p>

	<p>Both year groups will convert between pounds and pence as well as adding and subtracting money to solve problems. We will revisit units of time and telling the time on analogue clocks before reading the time on digital clocks.</p> <p>Shape The main focus will be on angles and making accurate drawings but we will also revisit different shapes and Year 4 will look at symmetry.</p> <p>Statistics The class will explore making, drawing and interpreting pictograms, bar charts and tables. Year 4 children will also move onto line graphs.</p> <p>Position and Direction (Y4) This short topic will give the children practise in using coordinates and translating 2-D shapes on a grid.</p>
Computing	<p>Coding with Scratch: Questions and Quizzes In this unit, the children will learn what a quiz is and the features that make them exciting. They will then create their own multiplication quizzes on Scratch, using a variety of Scratch blocks. The children will have the opportunity to experiment with adding various effects to make their quizzes more visually appealing and interactive.</p>
Science	<p>Sound This term, we will explore what sound is and how it is made. We will investigate how sound travels, how it can be blocked and how different pitches can be attained. The children will recognise that sounds get fainter as the distance from the sound source increases.</p>
The Arts (Art & Design, Design and Technology, Music, Drama)	<p>Art – Painting and Drawing As artists and designers, we will use pencil, charcoal, chalk and pastels to identify and draw the effect of light. We will learn and develop our skill in drawing scale and proportion, working on a variety of scales. Our inspiration for this topic will be based around art from the early ages and the work of Georgia O’Keeffe.</p> <p>Design and Technology – Food In this unit, we will design and make a savoury dish using locally-sourced in-season foods from the Chew Valley. We will learn about seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> <p>Music – The horse in motion, Global pentatonics and Favourite song As musicians, we will be using a variety of different skills including: listening and appraising, performing, composing and evaluating. We will learn about the pentatonic scale used in different musical traditions, create ostinatos and understand what triads are.</p>
Humanities (R.E., History, Geography)	<p>History In Term 5, we will be exploring some of the major changes in Britain from the Stone Age to the Iron Age. In particular, we will be considering the sources of evidence that form our understanding of this early period of British history. We will also learn about our local stone circle in Stanton Drew.</p> <p>Geography In Term 6, we will learn how valleys are created and study the local River Chew system. We will explore settlement and land use in the Chew Valley: naming key villages along the river and their industries past and present. We will develop our mapwork skills by re-capping the 8 points of the compass and using 4-figure grid references. As part of our fieldwork, we will study the flow-rate, depth and impact of weather on river levels. Throughout our learning, we will be linking back to previous topics by making comparisons between our local area, the River Nile and the Amazon Rainforest.</p> <p>R.E. – Islam: Submission to the will of Allah, Imam (Term 5) and Humanism (Term 6) During this topic, we will be exploring the key beliefs behind the world’s second largest religion. We will learn about important religious figures and holy writings and how Muslims demonstrate their faith in their daily lives. In contrast, we will then focus on the non-religious world view of Humanists who ‘shape their own lives in the here and now’.</p>
P.E.	<p>Term 5 Mr Meek will be leading team building and orienteering activities with the class.</p> <p>Term 6 We will be developing our skills in athletics and rounders.</p>

<p>Modern Foreign Language - Spanish</p>	<p>Term 5 – Numbers (Los números) and What time is it? (¿Qué hora es?) We will be learning our numbers up to 20 and then using this knowledge to complete simple calculations. We will also learn to tell the time to the quarter hour.</p> <p>Term 6 - Ancient Britain (La historia de la antigua Gran Bretaña) After we have learnt about the early ages in history during Term 5, we will begin to learn how to say some of the vocabulary in Spanish.</p>
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Activity Passport Experiences

In these terms, we will have an opportunity to...

- ✓ Go hiking (to the stones at Publow)
- ✓ Make a musical instrument
- ✓ Enjoy a workshop with the Churches Conservation Trust – A Different View
- ✓ Make a savoury dish using locally grown produce