



Present: Sam Miller (Senior Teacher), Kayleigh Sivier (Kingfisher), Lisa Kidd (Dragonfly), Jenny Button (Otter), Anna Smith (Duckling)

Item	Topic	Discussion (Questions raised through the parent groups, and responses from SM)	Actions
1	Welcome	Welcome to the team to Anna Smith, the new Duckling representative for the Parent Council	
2	Remote learning	Everyone was very positive with what the teachers have done in regard to providing live/pre-recorded lessons whilst there has been an outbreak of Covid cases at the school.	Teachers to continue this whilst children are having to self-isolate.
3	Pick up times	With both key stages being collected at 15.15, there are more parents in the school playground, which has appeared to be quite busy and crowded (especially for the vulnerable parents). SM reminded PC that when the bubbles close again (hopefully shortly) that there will be a 5 minute gap between the key stage pick up times. KS asked SM if she could get in contact with the vulnerable parent to see if they can pick up their child 5 minutes earlier/later to which SM agreed to.	KS to get in contact with the vulnerable parent to contact the school about a possible different time to pick up whilst both key stages are being collected at the same time.
4	Lock on Dragonfly toilets	A few parents have said that their children have had issues with the lock in Dragonfly toilets. KS offered her husband to fix this.	KS to get in contact with her husband about fixing the lock

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5	Reading levels	When children change their reading levels, parents would like to have this confirmed to them.	SM to speak to teachers in their next SDM about starting this.
6	More dojo updates	It was felt that when children leave Duckling class, especially as they go further up the school, that there are less Dojo updates with photos and videos. They see the dojo points but a lot less photos and videos. Parents should expect that as children get older there are fewer updates, but agree that if there is a very sudden drop off or inconsistency then we should try to address this.	SM to speak to teachers about trying to show more photos/videos of their class at work.
7	Bus stop parking	Despite a letter going out asking parents to not park on the bus stop and WB standing by the gate in the morning, parents are still parking on the bus stop. What can we do? SM explained that we've been in contact with Steve Wilcox (owner of Memorial Hall car park) to create parking permits for parents. PC felt that this still wouldn't stop parents from parking on the bus stop. Parents with young children/disabilities struggle to walk from Memorial Hall car park to the school.	SM and WB to discuss other possible approaches.
8	Transport from Keynsham	One possible solution for lack of spaces is if a mini-bus was organised to pick up children from Keynsham.	SM to speak to Jerry, the current school taxi driver, to see if this is possible or not and at what cost to parents.
9	Cleanliness of infant toilets	A few children have commented on how dirty the infant toilets are. Toilets are checked every day at lunch (cleaned if necessary) and cleaned every evening.	SM to speak to WB about whether or not we can get them cleaned more often.

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10	Reliability of clubs	<p>Some parents are reliant on after school clubs and really struggle to find after school child care when they've been cancelled (mainly due to outbreak of Covid cases and would a refund be provided?). It was asked whether a guaranteed after school club could be provided such as drawing or homework club every day until 16.30 by members of staff.</p> <p>Members of staff were asked last year about this when this was brought up but nobody wanted to take this up (it was suggested that they finished at 17.30)</p> <p>We don't want other clubs to have to close because their numbers have dropped due to joining an art/homework club instead.</p>	SM to speak to all members of staff to see if they would be interested in running this.
11	New Duckling parents	New parents were very impressed with how well children have settled in, they love the updates they receive as well as the remote learning that was provided	SM to pass onto NR
12	Too many forms of communication	Some new parents have felt there is too many forms of communication: text, email and dojo. PC couldn't agree among this between themselves whether this was true or not.	SM to continue monitoring this.
13	Star of the week	<p>Younger children are wondering what they're doing wrong to have not won the star of the week yet. Would it be possible for NR to explain to the children that they need to understand that they may do the right things and still not get it? Also, they need to understand that it doesn't mean they are not measuring up in some way if they don't get it.</p> <p>JB said that Duckling parents can also give their own child Wow certificates for things they do at home, which can be celebrated in celebration assembly.</p>	<p>Ensure that the Wow certificates have been handed out to the new Duckling parents.</p> <p>SM to speak to NR about this.</p>

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		We don't want to devalue the certificates if we guarantee to the children that they will get a certificate every term	
14	More Forest School	It was asked whether more Forest School sessions could be delivered. SM explained that we are trying to book more sessions with Hidden Valley but unfortunately because of their popularity, they are incredibly busy (we had to book this term's session 8 months ago). It was also queried about the price, being too expensive. SM explained that Hidden Valley have increased their prices and that in-fact the school are paying £50 towards this term's visits.	WB/SM to book in advance further sessions for Hidden Valley.
15	Homework	Some Duckling parents have queried whether there's too much homework. AS explained that she knew NR had posted a message on Dojo about what we expect from homework (that it isn't compulsory). It was also asked whether NR could upload a video showing how to make each new phoneme to avoid confusion.	SM to speak to NR about this being possible or not.
16	Comparing Dojo points	Were the number of dojos each child accrues being visible and being shared with the rest of the class each week? SM explained how the dojo points are reset each term and that it would be very unlikely for any teacher to do a comparison between students showing how many dojos another child has.	SM to mention this in the next SDM.

Date of next meeting: *Wednesday, 1stDecember 2021*