



### Introduction to our topic

Victorious Victorians!

This term we are looking at Victorian Britain and its local impact. The children will explore how the Victorian era changed civilisation and had a major impact on today's living. In addition, they will learn about Queen Victoria, the industrial revolution and the influence of important people such as William Morris. Also, we will be looking at clothing, inventions, crime and punishment and child labour during the Victorian times.

### Our key learning this term

Personal and social development	<p>We will be looking at the rights and responsibilities of the people who live and run Britain by looking into the democracy of this country.</p> <p>For our RSE unit, we will be recognising that some people can get bullied because of the way they express their gender and give examples of how bullying behaviours can be stopped. We will also be developing an understanding of discrimination and its injustice and describe this using examples.</p>
Oracy and Literacy	<p><b>Whole Class Text:</b> Wonder</p> <p><b>Writing:</b> Legend: Bedd Gelert Balanced argument</p>
Problem solving maths	<p><b>Year 5/6</b> Properties of 2D and 3D shapes Reflecting and translating shapes (with co-ordinates)</p> <p><b>Year 6</b> Ratio and proportion Radius and diameter of a circle Algebra Calculating the average Interpreting and constructing pie charts</p> <p><b>Year 5</b> Area and perimeter of compound shapes Rounding Fractions</p>
Technology	<p><b>Scratch:</b> design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts- Y6 Scratch animated stories</p>

<p>The Arts (Art &amp; Design, Music, Drama)</p>	<p><b>Art:</b>          Use a variety of tools and select the most appropriate.          Depict movement and perspective in drawings.          Explore effect of light on objects and people from different directions.          Produce increasingly accurate drawings of people.</p> <p><b>DT</b>          Design and make a savoury dish using ingredients that were available to Victorians          Food tech knowledge: prepare and cook a variety of savoury dishes using a range of cooking techniques</p> <p><b>Music-</b> Shadows and composing for protest Sing-up unit</p> <ul style="list-style-type: none"> <li>• Identify features of timbre, instrumentation, and expression in an extract of recorded music.</li> <li>• Use musical knowledge and vocabulary to discuss similarities and differences in pieces of music.</li> <li>• Create a shadow movement piece in response to music.</li> <li>• Create their own song lyrics.</li> <li>• Fit their lyrics to a pulse, creating a chant.</li> <li>• Write a melody and sing it.</li> <li>• Structure their ideas into a complete song.</li> </ul>
<p>Humanities (RE, History, Geography)</p>	<p><b>History</b>          Victorians in Britain          -Understand who Queen Victoria was          -Find out some famous Victorian inventions and understand how they changed Victorian lives          -Understand what the Industrial Revolution was          -To explore what life was like for Victorian children          -To compare Victorian school to modern day schooling</p> <p><b>Geography:</b>          Global trade links generated by the British Empire and understand where and how these links have been maintained (eg between the UK and India and other Commonwealth countries)</p> <p><b>RE – Christianity – Salvation</b></p> <ul style="list-style-type: none"> <li>· Identify the use of the word 'atonement' in Christianity as referring to the forgiving or pardoning of sin through the death and resurrection of Jesus.</li> <li>· Know that 'atonement' originally meant "at-one-ment", which means being "at one" or harmony, with someone.</li> <li>· Know that Christians emphasize that Jesus is the Saviour of the world and through his death the sins of humanity have been forgiven.</li> <li>· Christians use a range of theories and metaphors to explain how this reconciliation works.</li> <li>· Reflect on and appraise the view that Easter celebrates Jesus dying to take the punishment (atonement)/ pay the debt of sin (redemption) so that people can be forgiven by God and live in relationship with Him.</li> <li>· Know that Christians believe that Jesus rose again and that faith in him will give eternal life to the believer.</li> </ul>
<p>P.E.</p>	<p><b>Dance</b>          -Perform dances using a range of movement and patterns (with Mr Meek)</p>
<p>Spanish</p>	<p><b>The classroom (La clase)</b>          -Remember and recall 12 classroom objects with their indefinite article.          -Replace an indefinite article with a possessive adjective.          -Say and write what they have and do not have in their pencil case.</p>

## Activity Passport Experiences

This term we will have an opportunity to...

- ✓ Visit Bath Abbey
- ✓ Plant a tree