



### Introduction to our topic

Have you ever wondered how humans first came onto planet Earth? Have you ever heard of the theory of evolution? If so, have you ever thought how this theory was first created? This term we will be answering these questions by studying Charles Darwin and his voyage across to the Galapagos Islands as well as learn more about his theory of evolution, concluding the topic with a debate as to how humans first came into existence.

### Our key learning this term

Personal and social development & RSE	<ul style="list-style-type: none"> <li>-For our PSHE, we will be looking at rights and responsibilities, including the media responsibilities, the differences between rights, respect and duties, financial responsibilities and the British values</li> <li>-For our RSE unit, we will be describing ways in which people show their commitment to each other, knowing the ages at which a person can marry, and understand that everyone has the right to be free to choose who and whether to marry.</li> <li>We will also learn about it being illegal to create and share sexual images of children under 18 years old; explore the risks of sharing photos and films of themselves with other people directly or online and know how to keep their information private online.</li> </ul>
English	<p><b>Whole Class Text:</b> Orphans of the Tide</p> <p><b>Writing:</b> Flashback Newspaper report</p> <p><b>SPAG-</b> subjunctive form, clauses, phrases and ; :</p> <p>Spellings- Rare Grapheme, Phoneme Correspondents (bruise, guarantee, immediately, vehicle, yacht)</p>
Maths	<p><b>Year 5/6</b></p> <ul style="list-style-type: none"> <li>-Drawing angles and measuring missing angles in a quadrilateral</li> <li>-Reflecting and translating shapes (including their new co-ordinates)</li> <li>-Classifying 2D and 3D shapes</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>Ratio and proportion</li> <li>Algebra</li> <li>Radius, diameter and circumference of a circle</li> <li>Scaling</li> <li>Pie charts</li> </ul> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>Constructing and interpreting line graphs</li> <li>Decimals- place value, problem solving, rounding,</li> <li>Fractions- 4 operations, equivalent and ordering</li> <li>Negative numbers</li> </ul>
Technology	<ul style="list-style-type: none"> <li>Create a 2-step formula in a spreadsheet (eg IF, SUMIF and COUNTIF)</li> <li>Present data in a spreadsheet</li> </ul>

Science	<p>Evolution and Inheritance: Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p> <p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>
The Arts (Art & Design, Music, Drama)	<p><b>Art</b> To create sketches and paintings of insects, flowers and birds influenced by Darwin's scientific sketches. Artists: Shin Saimdang.</p> <p><b>Music:</b> We will be following the Madina tun nabi Sing-Up Unit this term with a focus on Nasheed (Islamic song), drone, melody, harmony, chords (G and D), vocal decoration and microtones.</p>
Humanities (RE, History, Geography)	<p><b>Geography:</b> -revise South American countries; locate Galapagos Islands and explain how they were formed (revision of volcanoes)</p> <p><b>RE</b> What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)</p>
P.E.	<p><b>Fencing</b> -Show correct footwork -Replicate positions 1 - 3 -Lunge effectively and safely -Parry effectively and safely -Show know how to score points -Compete in bouts safely</p> <p><b>Football</b> -passing -dribbling -shooting -defending</p>
Modern Foreign Language this term	<p><b>Habitats</b> -Explain in Spanish the key elements animals and plants need to survive in their habitat. -Give examples in Spanish of the most common habitats for plants and animals and name an example of these habitats. -Explain in Spanish which animals live in these different habitats. -Give examples in Spanish of which plants live in these different habitats.</p>

### **Activity Passport Experiences**

This term we will have an opportunity to...

- ✓ Virtual visit from an author
- ✓ Take part in a football tournament