



Introduction to our topic

Planets, stars, space and the moon. Where does space end?

This term, we'll visit The Herschel Museum of astronomy where we will have a workshop run by the local experts looking at the scale of the solar system and develop their understanding of the solar system. Once we have studied the planets, we will also be making papier Mache planets as well as study the history of flight and space travel.

Our key learning this term

Personal and social development & RSE	The characteristics of friendships, including, loyalty, trust, sharing interests and experiences and support with problems and difficulties. What is HIV? -Explain how HIV affects the body's immune system; -Understand that HIV is difficult to transmit; -Know how a person can protect themselves from HIV.
Oracy and Literacy	Whole Class Text: The House with Chicken Legs Writing: Character Flaw story Newspaper report Poetry: Witches Chant
Problem Solving Maths	Year 5/6 Place value (Year 5- up to 1 million, Year 6- up to 10 million) Rounding Negative numbers Roman Numerals Four operations (+ - x and ÷)
Technology	-Produce a PowerPoint with animations and automated transitions - Mastering touch typing (including knowing keyboard shortcuts for cut, copy and paste) - To know where and how to report concerns and get support with issues online
Science	-Describe the movement of the Earth and other planets -Describe the movement of the Moon relative to the Earth -Describe the Sun, Earth and Moon as approximately spherical bodies -Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
The Arts (Art & Design, Music, Drama)	Art: To create a collage inspired by the work of Lois Mailou Jones. To create depictions of the night sky based on Van Gogh. To create paper mache planets
Humanities (RE, History, Geography)	History -History of flight and space travel - Space Race between Russia and America - The Apollo Space Program and the Moon Landings

	<p>- The History of space exploration – Hubble telescope, ISS</p> <p>-Develop a chronologically secure knowledge and understanding of British, local and world history</p> <p>-Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>RE</p> <p>Christianity – Agape</p> <p>Core knowledge and understanding:</p> <ul style="list-style-type: none"> · Recall what Jesus said about selfless, unconditional love in the Beatitudes (part of the Sermon on the Mount, Matthew 5.1-12 & 43-46). · Give examples of what Christians are doing today to live out these beliefs. <p>Give examples of the ways that the Christian Church shows the love of God both to its members and across society, in the UK and wider world today</p> <ul style="list-style-type: none"> · Raise and suggest answers to relevant questions in response to their enquiry into how Christians put the commandment to love into practice. How do these things set an example and cut across expectations?
P.E.	<p>Invasion games: Street/field Hockey</p> <p>Passing, dribbling, shooting, defending, finding space</p> <p>Conclude the unit with a House hockey tournament</p> <p>Swimming:</p> <ul style="list-style-type: none"> -swim competently, confidently and proficiently over a distance of at least 25 metres -use a range of strokes effectively
Modern Foreign Language (Spanish)	<p>Presenting myself (Me presento)</p> <ul style="list-style-type: none"> • Count to 20. • Say their name and age. • Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules. • Understand possessive adjectives better in Spanish ('my' form only).
Activity Passport Experiences	
<p>This term we will have an opportunity to...</p> <ul style="list-style-type: none"> ✓ Make papier mache planets ✓ Attend the Bath literacy festival ✓ Visit The Herschel Museum 	